Shaun Kendall

Primary Sources Project 2

Primary Source Analysis

Students will be working on a project designed to help them understand the preparation and planning that must go into migrating in order to be successful. Final project will be students in groups of 4 planning their trip along the Oregon Trail. First lesson involves maps and life in early 19th century New England.

1. Map- First map on New England.

<http://www.masshist.org/database/viewer.php?item_id=68&img_step=1&br=1&mode=large#page1>



Students will use maps to gain an understanding of how waterways and terrain features affect travel. Using this map as an example, students will learn that it is important to read all identifying information to gain an understanding of the time. Accepted practices now were not always the case. In this case, the map is oriented with North to the upper right. Additionally, students will need to be made aware of the scale and shown how to use it in order to gather an accurate idea of the distances involved in travel.

1. Photography: Daniel Freeman, first homesteader under the Homestead Act

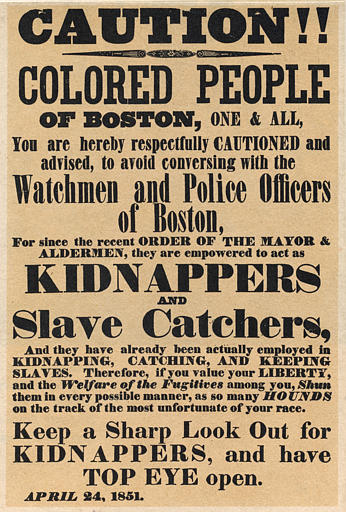
<http://www.loc.gov/pictures/item/91783897/resource/cph.3c04167/?sid=bf1428127e396c88529521f0ad598e64>



Students will use this picture to gather an impression on how people who were settlers in the west used to dress. They will use this image to arrive at an analysis of how people viewed the region at the time and the hardships associated with being a settler.

1. Poster:

<http://www.google.co.jp/imgres?imgurl=http%3A%2F%2Fwww.altoarizona.com%2Fimages%2Fslave-kidnap-post-1851-boston.jpg&imgrefurl=http%3A%2F%2Fwww.altoarizona.com%2Fhistory-of-racist-us-laws.html&h=512&w=346&tbnid=XagQx9T749d7QM%3A&zoom=1&docid=LgnDKoj2ztSqAM&ei=td9eVK7NHYLFmwXcmICoDQ&tbm=isch&ved=0CEIQMygfMB8&iact=rc&uact=3&dur=10665&page=1&start=0&ndsp=60>



Students will analyze this poster to synthesize ideas about why African Americans might have experienced different reasons for migrating in the 19th century. Using this image, students will arrive at a fuller understanding that not all reasons for migration are the same and can very wildly based on race, religion, or political basis.